

*The Forum for America's Ideas*

# OKLAHOMA INTERIM COMMITTEE ON COLLEGE AND CAREER READINESS

OCTOBER 28, 2015

MICHELLE EXSTROM & MADELEINE WEBSTER



NATIONAL CONFERENCE *of* STATE LEGISLATURES

# About NCSL

- ❑ Instrumentality of all 50 state and territorial legislatures
- ❑ Bipartisan
- ❑ Provides research, technical assistance and opportunities to exchange ideas
- ❑ Advocates on behalf of legislatures before the federal government

*NCSL is committed to the success of state legislators and staff. Founded in 1975, we are a respected bipartisan organization providing states support, ideas, connections and a strong voice on Capitol Hill.*





# College & Career Readiness Standards Legislation

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Legislation by Year > 2015 > Dashboard

## 2015 Dashboard

The bill information provided below is current as of **OCTOBER 10, 2015**.

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> 2015 Content:

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- 
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### 2015 Dashboard

Bill Number ▼ Region ▼ State ▼ Sponsor ▼ Party ▼  
 Current Disposition ▼ Status ▼ Bill Summary Legislative Objective ▼ Accountability Systems ▼  
 Assessments ▼ Curriculum and Instruction ▼ Educator Policy ▼ Higher Education ▼ Other ▼  
 Appropriation ▼ Redress Legislation ▼ Date Introduced for Profiled: [Date Picker] Date of Last Action: [Date Picker]

1 - 100 / 771

1 2 3 4 5 6 7 8

Formal Bill Number	Current Disposition
Alabama House Bill 0023 (2015)	Failed - Adjourned
Alabama House Bill 0155 (2015)	Failed - Adjourned
Alabama House Bill 0424 (2015)	Failed - Adjourned
Alabama House Bill 0564 (2015)	Failed - Adjourned
Alabama Senate Bill 0101 (2015)	Failed - Adjourned
Alabama Senate Bill 0175 (2015)	Enacted

**Alabama House Bill 0023 (2015)**

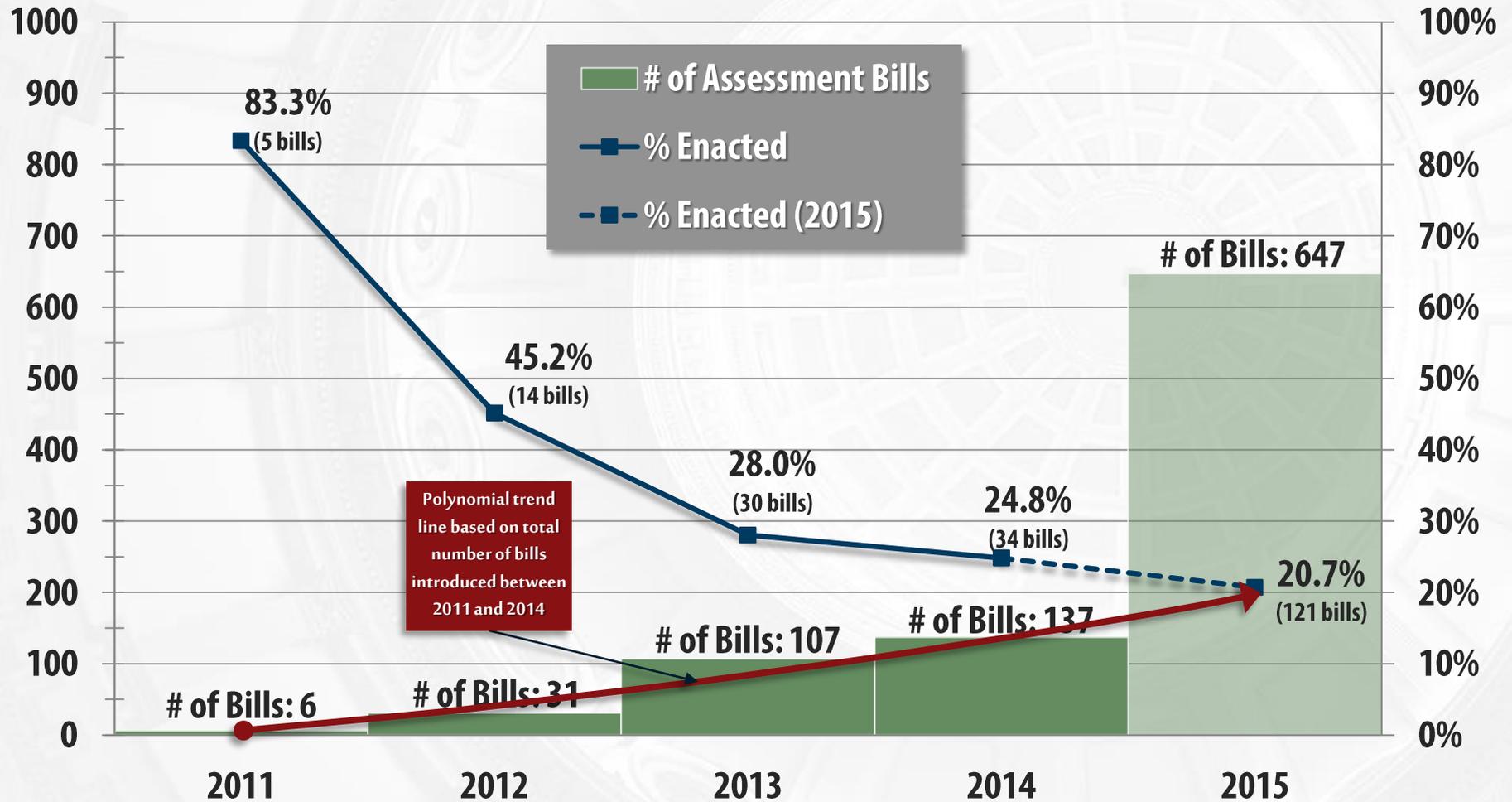
**BILL DETAIL 6**

Bill Sponsor: Diane D (R)  
Bill Title: Curative Writing

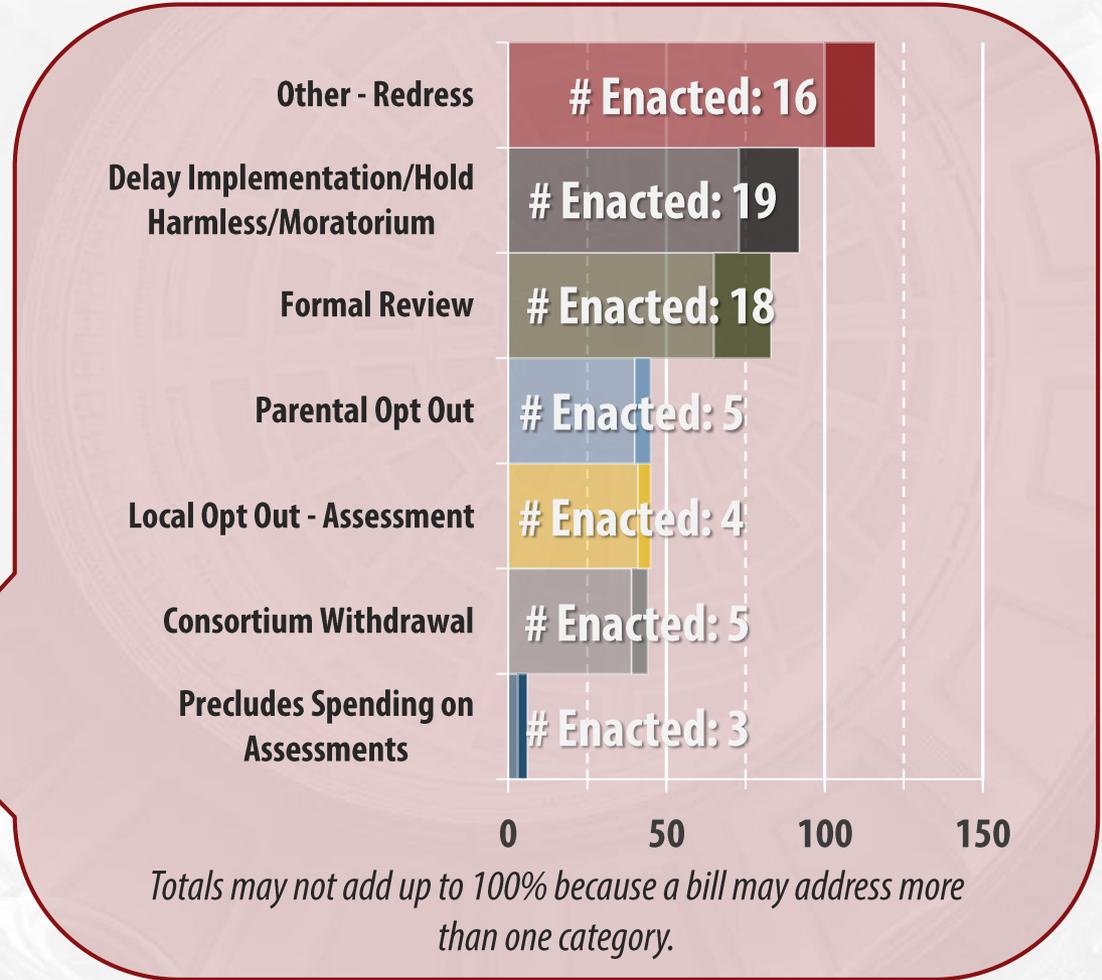
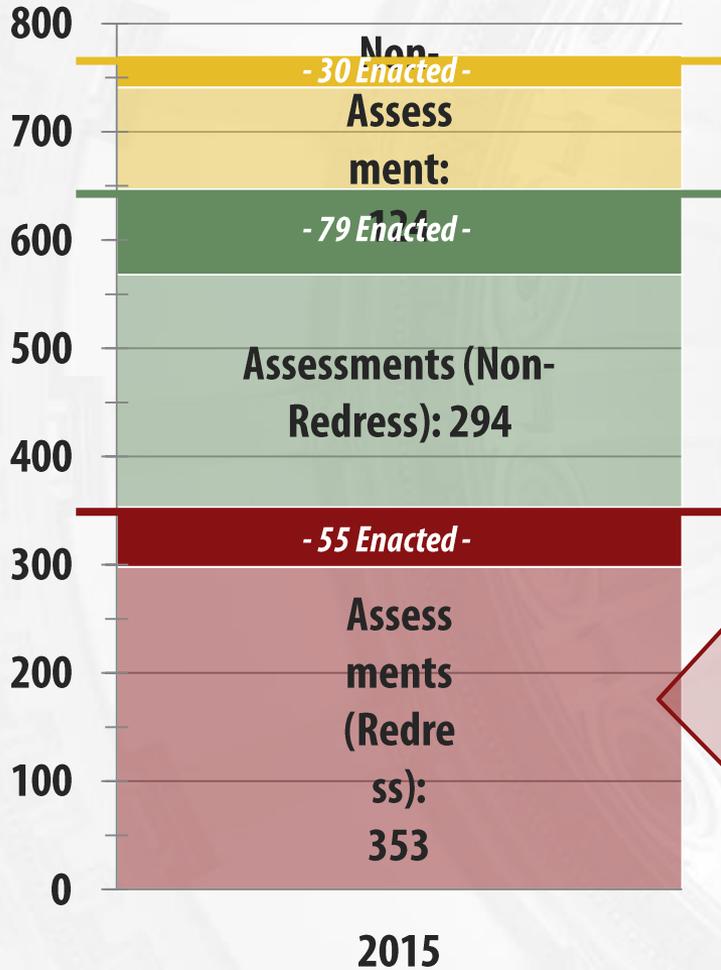


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# Assessments, Assessments, Assessments



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# Assessments, Assessments, Assessments

- Withdrawal from assessment consortia (PARCC/SBAC)
  - 45+ bills (in 21 states)
  - [Check out](#): Illinois, Louisiana, Maine, Missouri, Ohio
  - *What's going on in Massachusetts (Senate Bill 2030)?*
- High Stakes Testing (Delay, Moratorium, Hold Harmless)
  - 90+ bills (in 31 states)
  - [Check out](#): Arizona, Arkansas, California, Colorado, Florida, Illinois, Indiana, Louisiana, Maine, Michigan, New Jersey, Ohio, Oklahoma, Oregon, Tennessee, Virginia, Washington, Wisconsin and Wyoming
- Local Flexibility
  - 40+ bills (in 20 states)
  - Check out: Colorado, Kentucky, Ohio
- Parent/guardian opt-out
  - 47 bills (in 24 states)
  - [Check out](#): Delaware, Maine, Oregon, Utah, Wisconsin



## Massachusetts Senate Bill 2030 (2015)



### BILL DETAILS

**Bill Sponsor:** Senate Floor ()

**Bill Title:** Supplemental Appropriations

**Companion Bills:** MA S 2025 - New Draft of

**Date Introduced:** 10/8/2015

**Disposition:** Pending

**Date Amended:**

**Status:** Step 3 - Passed 1st Chamber

**Bill Location:** To HOUSE Committee on WAYS AND MEANS.

**Date of Last Action:** 10/13/2015

*Click on image for bill resources*



**Bill Summary:** REQUIRES the Department of Elementary and Secondary Education (the Department) to evaluate the feasibility of adopting PARCC as a replacement for the currently administered Massachusetts Comprehensive Assessment System (MCAS) test or an updated MCAS test or variation of the MCAS test, REQUIRES the Department, in conducting such evaluation, to consider first and foremost what is in the best interests of students in the commonwealth, and also to analyze and consider the logistical, financial, pedagogical and administrative impacts on school districts, educators, and the commonwealth of replacing the MCAS test or an updated or modernized version of the MCAS test with the PARCC test, REQUIRES the evaluation also to include cost estimates and existing and potential funding sources for the implementation of the PARCC test and the realignment and redesign of curriculum associated with the PARCC test, including, but not limited to, the purchase and deployment of technology.

REQUIRES the Department to provide to the General Court (1) an assessment of the costs to realign the educational curriculum of the commonwealth to the standards adopted by the Board of Elementary and Secondary Education (the Board) in 2010, including, but not limited to, the costs to the department, the costs to the board, and the costs to each individual school district in the commonwealth, (2) any additional costs associated with data mapping of students in the commonwealth, as well as the administrative costs required to collect, maintain and protect the confidentiality of such data collection, AND (3) the procedure required to repeal the 2010 decision of the board to adopt the standards.

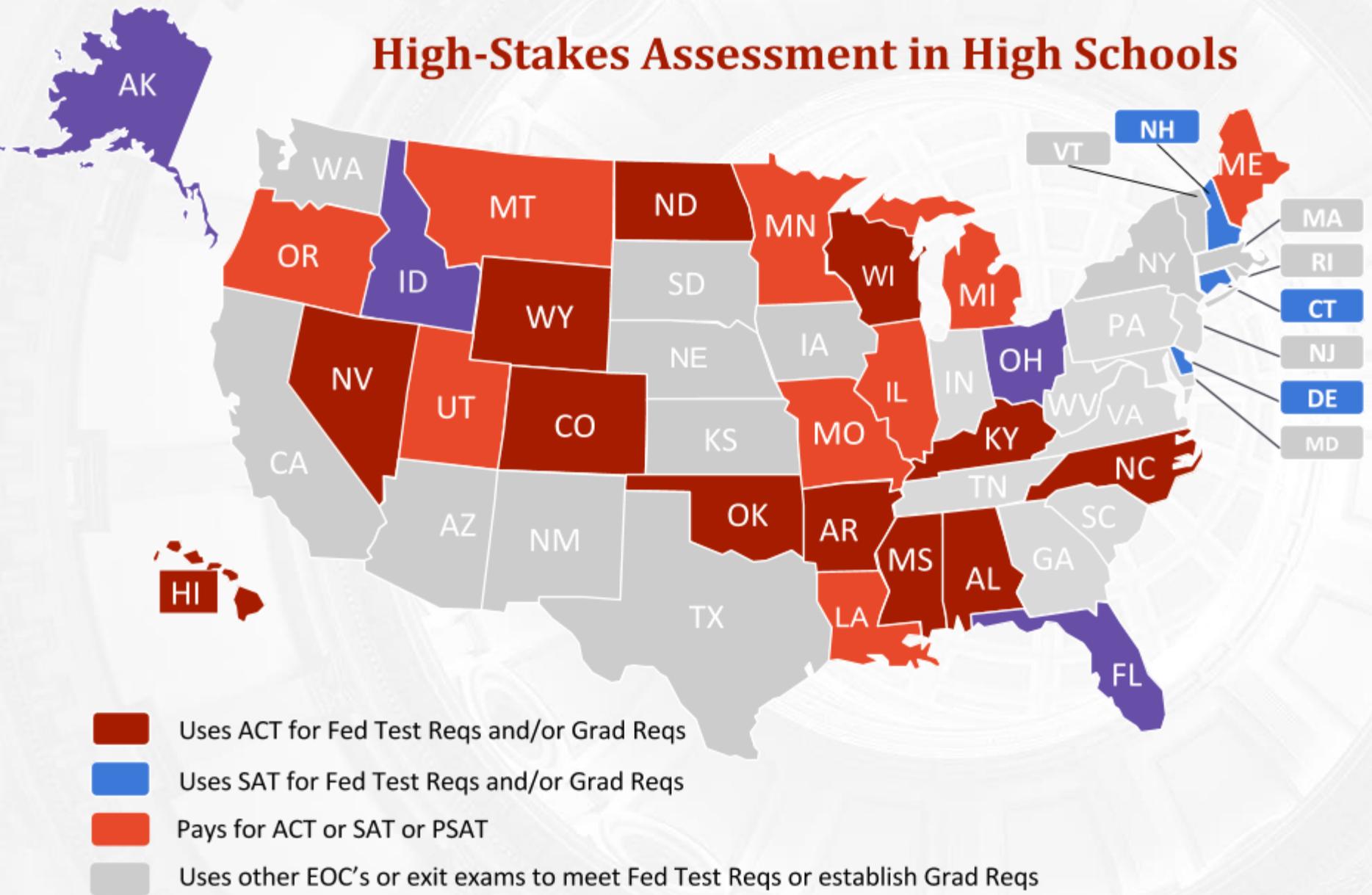
Prohibits the Department from taking action to adopt or implement any alternative to the MCAS test for school districts in the commonwealth unless and until a report detailing the results of the evaluation is filed with the clerks of the House of Representatives and Senate, the Joint Committee on Education and the House of Representatives and Senate Committees on Ways and Means.

# Mass. Senate Bill 2030

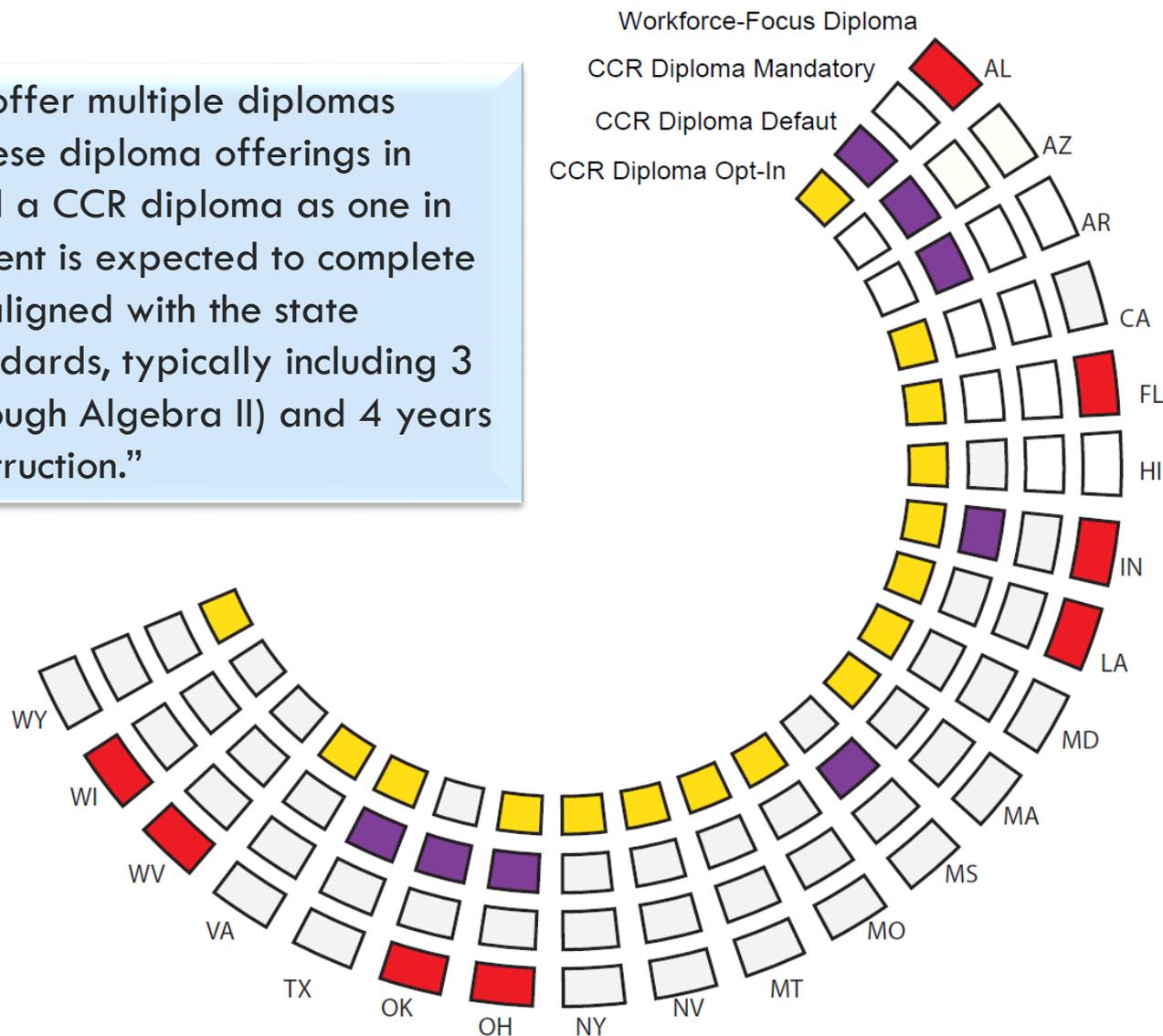
- Requires the Department to:
  - ▣ Evaluate feasibility of adopting PARCC to replace MCAS
  - ▣ Evaluate—using best-interest-of-the-student standard—the logistical, financial, pedagogical and administrative impacts of replacing MCAS w/PARCC
  - ▣ Provide the General Court an (1) assessment of the costs to implement Common Core, (2) costs associated with “data mapping” and maintaining data system and (3) the procedure required to repeal Common Core
- Prohibits the Department from adopting any alternative to the MCAS until its report has been delivered to the General Court



# High-Stakes Assessment in High Schools



- At least 22 states offer multiple diplomas
- Achieve studied these diploma offerings in 2014, and defined a CCR diploma as one in for which “the student is expected to complete a course of study aligned with the state adopted CCR Standards, typically including 3 years of math (through Algebra II) and 4 years of rigorous ELA instruction.”



Madeleine Webster  
Research Analyst II  
madeleine.webster@ncsl.org  
Direct line: (303) 856-1465

Michelle Exstrom  
Program Director  
michelle.exstrom@ncsl.org  
Direct line: (303) 856-1564



[www.CCRSLegislation.info](http://www.CCRSLegislation.info)



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