

NCSL - Draft State Assessment Plan Analysis

Prepared Summer 2015

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States' Grades 3-8 ELA and Math Assessments					States' ELA and Math High School Assessments: Uses for Students, Schools & Teachers							
State	2015-16 Grades 3-8 ELA and Math Assessment Names	Included in School Ratings/ Accountability Formula	Assessment Data included in Teacher Evaluation and years included	Additional Notes	State	2014-15 High School ELA and Math Assessment Names	Which students take the assessment	Included in school Ratings/ Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes	Additional Notes2
Alabama	ACT Aspire	Yes	TBD		Alabama	ACT QualityCore English 10 EOC	Local Option	No	No	No	Assessment administration: Participation in the ACT ACT QualityCore Algebra I EOC QualityCore EOCs is now optional	
					Alabama	ACT QualityCore Algebra I EOC	Local Option	No	No	No		
					Alabama	ACT	All students	No	TBD	No		
					Alabama	ACT Plan	All students	Yes	TBD	No		
Alaska	Alaska Measures of Progress	No	Yes: 2014-15		Alaska	Alaska Measures of Progress (ELA and Math)	All students	No	Yes, 2014-15	No	School ratings: Alaska is asking for an accountability freeze for spring 2015 to calibrate their new test and set a baseline. Teacher evaluation activities will require two years of data to measure growth (2014-15 & 2015-16).	See also Alaska Statutes § 14.03.075 and House Bill 278 (2014) .
Arizona	Arizona's Measurement of Educational Readiness to Inform Teaching (AzMERIT)	TBD	Yes: 2014-15	School ratings/accountability: The Arizona State Board of Education has not yet made a final determination regarding how the new assessments will be included in school accountability formulas in 2014-15. Teacher Evaluation: AzMERIT assessment data will not be available until the 2015-2016 school year. Districts may use their own assessment data instead of the state assessment results for SY 2014-2015.	Arizona	Arizona's Measurement of Educational Readiness to Inform Teaching (AzMERIT) ELA EOCs in English 9, 10 and 11	All students	No	Yes, 2014-15	No	School ratings: AZ SB 1289 (2015) provides a two-year transition period for school letter grades (2014-2015 and 2015-2016), but the DOE will still report out data on indicators of student performance. Student stakes: SB 1289 of 2015 states that a student's score on an assessment may not be used as a factor in determining a student's grade for school years 2014-15 and 2015-16.	
					Arizona	AzMERIT Math EOCs in Algebra 1, Geometry and Algebra 2	All students*	No	Yes, 2014-15	No		
					Arizona	Arizona's Instrument to Measure Standards (AIMS) Reading, Writing and Mathematics	Available for re-takes only; no new administration	No	No	No	Student stakes: SB 1191 (2015) ended the AIMS high school graduation requirement. Students are not required to obtain a passing score on a standardized test in order to graduate starting with the 2014-15 school year until the 1017-18 school year.	
Arkansas	PARCC	Yes	Yes: 2015-16	There is competing language in SB 812 and SB 226 (both in 2015). SBE also has rulemaking power.	Arkansas	PARCC Grade 9 ELA/Literacy	All students	TBD	Yes, 2015-16	No	Assessment administration: AR submitted amendment to USED to request PARCC Grade 11 ELA/Literacy and Algebra II exams be optional for districts.	
					Arkansas	PARCC Grade 10 ELA/Literacy	All students	TBD	Yes, 2015-16	No		

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					Arkansas	PARCC Grade 11 ELA/Literacy	Local Option	TBD	Yes, 2015-16	No		
					Arkansas	PARCC Algebra I EOC	All students	TBD	Yes, 2015-16	No		
					Arkansas	PARCC Geometry EOC	All students	TBD	Yes, 2015-16	No		
					Arkansas	PARCC Algebra II EOC	Local Option*	TBD	Yes, 2015-16	No		
Change in 2015 Legislative Session	EXPLORE (8th Grade option)	??	??		Arkansas	ACT Explore (8th Grade)/ ACT Plan or PSAT (10th Grade)/ ACT (10th, 11th, or 12th grade)/Aspire Assessment System, or other alternative college and career readiness	All students	??	??	??	http://www.arkleg.state.ar.us/assembly/2015/2015R/Acts/Act989.pdf	
Change in State Board Rulemaking	ACT Aspire	??	??		Arkansas	ACT						
California	Smarter Balanced	Yes	No		California	Smarter Balanced (ELA and Math)	All students	No	No	No	Student stakes: Currently, students must pass the CAHSEE to graduate.	
					California	California High School Exit Examination (CAHSEE)	All students	Yes	No	Passing score required to graduate		
Colorado	PARCC as part of Colorado Measures of Academic Success (CMAS)	District Option	District Option	School ratings/accountability: The 2014-15 accountability ratings will not automatically include the new assessments. Districts may choose to use the results in a body of evidence to request a different rating than the one initially assigned.	Colorado	Colorado Measures of Academic Success (CMAS) English Language Arts — grade 9 (developed by PARCC)	All students	No*	District Option	No	Assessment administration: Beginning in the 2015-16 school year, HB 1323 (2015) requires that Colorado administer a state assessment in ELA and a state assessment in math in grade nine only. For additional details, see HB 1323. Student stakes: Assessment stakes for students (as part of students' final course grade) will be optional, not required. School ratings: Accountability ratings in 2014-15 will not automatically include the new CMAS assessments (developed by PARCC). However, districts may choose to use these assessment results as part of a body of evidence to request a different rating than the one initially assigned.	
					Colorado	ACT (with writing option)	All students	No*	District Option	No		
					Colorado	grade 9 Math (developed by PARCC)	All students	?	?	?		
					Colorado	10th Grade college entrance preparation exam	All students	?	?	?		

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Connecticut	Smarter Balanced	Yes	Yes: 2015-16		Connecticut	Smarter Balanced (ELA and Math)	All students	Yes	Yes, 2015-16	No	<p>Student stakes: In Connecticut, participation in and satisfactory completion of high school mastery tests is required for graduation. Local policy determines passing cut scores for these assessments.</p> <p>Senate Bill 1095 (2015): Eliminates the option of students taking the reading, writing, and math exams in 10th grade and instead requires they be taken in 11th, requires the State Board of Education (SBE) to approve and pay for the exams which must be nationally-recognized college readiness assessments that measure essential and grade-appropriate skills, eliminates the option that the science exam be given in 11th grade and instead requires students take this exam in 10th grade, requires SBE, by January 1, 2016, to enter into an agreement with a provider of a nationally recognized college readiness assessment to provide and administer the 11th grade exam in Connecticut if certain conditions are met, including federal waiver approval, establishes the Mastery Examination Committee within the State Department of Education (SDE) and specifies its membership and mission, requires the committee to study various aspects of Connecticut's mastery test system and make the following reports to the Education Committee.</p>	
Delaware	Smarter Balanced	Yes	Yes: 2015-16		Delaware	Smarter Balanced (ELA and Math)	All Students	Yes	Yes, 2015-16	No	Assessment administration: The Algebra II/Integrated Math III EOC is an optional assessment that a teacher may elect to use.	
					Delaware	EOC Algebra II/Integrated Math III	Local Option	No	No	No		
					Delaware	PSAT	All Students	No	No	No		
					Delaware	SAT	All Students	No	No	No		
DC	PARCC	Yes	Yes: 2015-16		DC	PARCC English II EOC	All students	No	Yes, 2015-16	No	Assessment administration: It will be a local option in 2014-15 to administer the PARCC English III and Algebra II/Integrated Math III EOC assessments.	
					DC	PARCC English III EOC	Local option	No	No	No		
					DC	PARCC Geometry/Integrated Math II EOC	All students	No	Yes, 2015-16	No		
					DC	PARCC Algebra II/Integrated Math III EOC	Local option	No	No	No		

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Florida	Florida Standards Assessments (FSA)	Yes; suspended for 2014-15 school year	Yes; suspended for 2014-15 school year		Florida	Florida Standards Assessment (FSA) English 10	All students	Yes; suspended for 2014-15 school year	Yes; suspended for 2014-15 school year	Passing score required to graduate beginning with students entering grade 9 in 2013-14	Student stakes: Florida students must pass the English 10 FSA, Algebra I EOC to graduate. The math EOC scores are also part of the course grade. Regarding the Algebra I EOC, all students taking the FSA Algebra I EOC in spring 2015 will receive a score linked to the previous Algebra I EOC passing score to determine if they met the graduation requirements. After spring 2015, only students who took the Algebra I course aligned to the NGSSS and need to achieve a passing score will take the NGSSS Algebra I EOC retake. All other students will take the FSA Algebra I EOC. All students who take an Algebra II course must take the EOC, but only those graduating with a Scholar Designation must pass the Algebra II EOC. Beginning with students entering grade 9 in 2014-15, to qualify for a scholar diploma designation on a standard high school diploma, a student must earn a passing score on the Grade 11 ELA, Geometry and Algebra II EOCs (as well as Biology and U.S. History).	
Florida					Florida	FSA Algebra I EOC	All students	Yes; suspended for 2014-15 school year	Yes; suspended for 2014-15 school year	Passing score required to graduate beginning with students taking the EOC for the first time in 2014-15; score factored into course grade (see note)		
Florida					Florida	FSA Geometry EOC	All students	Yes; suspended for 2014-15 school year	Yes; suspended for 2014-15 school year	Score factored into course grade (see note)		
Florida					Florida	FSA Algebra II EOC	Only students who elect to take the course	Yes; suspended for 2014-15 school year	Yes; suspended for 2014-15 school year	Score factored into course grade (see note)		
Georgia	Georgia Milestones Assessment System	Yes	Yes: TBD		Georgia	Georgia Milestones Assessment System 9th Grade Literature and Composition EOC	All students	Yes	Yes, TBD	Score factored into course grade		
					Georgia	Georgia Milestones American Literature and Composition EOC	All students	Yes	Yes, TBD	Score factored into course grade		

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					Georgia	Georgia Milestones Assessment System Coordinate Algebra EOC	All students	Yes	Yes, TBD	Score factored into course grade		
					Georgia	Georgia Milestones Assessment System Analytic Geometry EOC	All students	Yes	Yes, TBD	Score factored into course grade		
					Georgia	Georgia High School Writing Test	All students	Yes	No	No		
Hawaii	Smarter Balanced	Yes	Yes: 2013-14		Hawaii	Smarter Balanced (ELA and Math)	All students	Yes	Yes, 2014-15	No		
					Hawaii	ELA (Expository Writing) EOC	All students	No	No	Score factored into course grade		
					Hawaii	Algebra I EOC	All students	No	No	Score factored into course grade		
					Hawaii	Algebra II EOC	Only students who elect to take the course	No	No	Score factored into course grade		
					Hawaii	ACT	All students	Yes	No	No		
Idaho	Smarter Balanced	No	Yes: 2015-16		Idaho	ISAT by Smarter Balanced (ELA and Math)	All students	Yes	Yes, 2015-16	Passing score required to graduate (see note)	Student stakes: Idaho is phasing in a passing score that will be required for students to graduate. If the proposed policy, which was approved by the State Board of Education, is approved by the legislature, the class of 2018 will be the first class required to pass the ISAT at a grade 9 level; the class of 2019 will be required to pass at a 10th grade level; and the class of 2020 will be required to pass at an 11th grade level.	
					Idaho	ACT/SAT/COMPASS	All students must take one assessment prior to graduation	No	No	No		

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Illinois	PARCC	Yes	District Option		Illinois	PARCC English III EOC	See note	Yes	District Option	No	In Illinois, per Public Act 098-0972, "The State Board of Education shall administer no more than 3 assessments, per student, of ELA and mathematics for students in a secondary education program. One of these assessments shall include a college and career ready determination." In 2014-15, districts have been given flexibility to choose one of three possible assessment combinations: (1) ELA/Literacy 1 and Algebra 1/Integrated Math 1; (2) ELA/Literacy 2 and Geometry/Integrated Math 2; or (3) ELA/Literacy 3 and Algebra 2/Integrated Math 3. More than 60 percent of high schools will administer ELA/Literacy 3 and Algebra 2/Integrated Math 3.	
						PARCC Algebra II/Integrated III	See note	Yes	District Option	No		
						Unnamed college and career readiness assessment	All students	??	??	Students must take to graduate - no specified score	Illinois Senate Bill 1455 (2015): One of these assessments shall include a college and career ready determination that shall be accepted by this State's public institutions of higher education, as defined in the Board of Higher Education Act, for the purpose of student application or admissions consideration.	http://ilga.gov/legislation/fulltext.asp?DocName=09900SB1455enr&GA=99&SessionId=88&DocType=SB&LegID=88027&DocNum=1455&GAID=13&Session=&print=true
Indiana	Indiana Statewide Testing for Educational Progress Plus (ISTEP+) aligned to the new Indiana Academic Standards	Yes	Yes: 2014-15		Indiana	New Indiana Statewide Testing for Educational Progress Plus (ISTEP+) aligned to Indiana State Standards ECA in English 10	All students	Yes	Yes, 2014-15	Passing score required to graduate	Student stakes: Currently, students must pass the English 10 and Algebra I ECAs to graduate.	
						New ISTEP+ aligned to Indiana State Standards ECA in Algebra I	All students	Yes	Yes, 2014-15	Passing score required to graduate		
Iowa	Iowa Assessments	Yes	No		Iowa	Iowa Assessments (ELA and Math)	All students	Yes	No	No		
Kansas	Kansas Assessment Program	Yes	Yes: 2017-18		Kansas	Kansas Assessment Program (ELA and Math)	All students	Yes	Yes, 2017-18	No	School ratings/accountability: Kansas does not rate districts or schools, but will use the Kansas Assessment Program results as part of their Assessment Performance Index and school report cards.	

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Kentucky	Kentucky Performance Rating for Educational Progress (K-PREP) tests	Yes	Yes: 2014-15		Kentucky	Kentucky Performance Rating for Educational Progress (KPREP) ACT QualityCore English II EOC	All students	Yes	No	Score factored into course grade	Student stakes: The Kentucky Board of Education has recommended the EOC test results be used as 20 percent of a student's final grade in the course, as determined by local policy. Regulation requires each school district that includes EOC test results as less than 20 percent report to the percentage used to the Kentucky Department of Education and provide justification for the decision. Source Assessment administration: KYOTE and COMPASS are administered to select students in grade 12 who did not achieve the college ready benchmarks.	
						K-PREP ACT QualityCore Algebra II EOC	All students	Yes	No	Score factored into course grade		
						Kentucky Online Testing (KYOTE) and COMPASS	See note	Yes	No	Score factored into course grade		
						K-PREP (Writing)	All students	Yes	No	Score factored into course grade		
						ACT	All students	Yes	No	Score factored into course grade		
						PLAN and EXPLORE	All students	Yes	Yes, 2015-16	Score factored into course grade		
Louisiana	developing a new state assessment (pulled out of PARCC)	??	??	According to ACT No. 342 (2015), the department will enter into a one year contract for assessments administered during the 2015-16 school year; no more than 49.9% of questions in the assessment can be based on material developed by PARCC/federally-funded consortia.	Louisiana	English II EOC	All students	Yes	Yes, 2014-15	Score factored into course grade	Student stakes: EOCs comprise between 15 percent and 30 percent of the student's final grade in the subject. To earn a standard high school diploma, students must earn a score of Fair or above on three EOCs, including one in each category — Algebra I or Geometry, English II or English II, and Biology or U.S. History	
						English III EOC	All students	Yes	Yes, 2014-15	Score factored into course grade		
						Algebra I EOC	All students	Yes	Yes, 2014-15	Score factored into course grade		
						Geometry EOC	Only students who elect to take the course	Yes	Yes, 2014-15	Score factored into course grade		
				http://www.legis.la.gov/Legis/ViewDocument.aspx?d=960261		ACT	All students	Yes	Yes	No		
						EXPLORE, PLAN	All students	Yes	Yes, 2014-15	No		

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Maine	As yet unnamed (pulled out of Smarter Balanced)	Yes, 2015-16	Yes, 2015-16*	On the effective date of this section, the Department of Education shall terminate the State's membership in the Smarter Balanced Assessment Consortium and the use of the Smarter Balanced Assessment used to assess student achievement in the 2014-2015 school year. The department shall adopt a method of educational assessment pursuant to the Maine Revised Statutes, Title 20-A, section 6202 for the 2015-2016 school year and each school year thereafter that complies with federal law but does not collect or disseminate personal data and attributes of students, such as attitudes, values, motivations, stereotypes and feelings. The method of assessment must be selected with direct input from education stakeholders and must specifically address the needs of students and citizens of the State. =HYPERLINK("http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HPO872&item=5&snm=127", "http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HPO872&item=5&snm=127")	Maine	As yet unnamed state assessments	??	Yes, 2015-16	Yes, 2015-16	??	Assessment Administration: In the 2014-15 school year the Department will fund the cost for students who wish to take either the ACCUPLACER or the SAT during their junior year of high school. The Department will also cover all costs associated with the optional administration of the Read-iStep and PSAT assessments. School ratings: The DOE will suspend the A-F grading system in 2014-15. The 2014-15 Smarter Balanced results will serve as the baseline for the 2015-16 school grades.	
						SAT/ACCUPLACER	Only students who elect to take the assessment	No	No	No		
						PSAT (grade 10)	Only students who elect to take the assessment	No	No	No		
						ReadiStep (grade 9)	Only students who elect to take the assessment	No	No	No		
Maryland	PARCC	Yes	Yes: 2016-17		Maryland	PARCC English II EOC	All students	No	Yes, 2016-17	Passing score required to graduate beginning with class of 2018	Student stakes: The HSAs in Algebra I and English 10 will be available for re-test only in SY 2014-15 and the last administration of these assessments will be in summer 2015. Additional details also available here.	
						Maryland High School Assessment (HSA) in English II	All students	Yes	No	Passing score required to graduate beginning with class of 2018		

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						PARCC Algebra I EOC	All students	No	Yes, 2016-17	Passing score required to graduate beginning with class of 2018		
						HSA in Algebra/Data Analysis	All students	Yes	No	Passing score required to graduate beginning with class of 2015		
						PARCC Algebra II EOC	Only students who elect to take the course	No	Yes, 2016-17	No		
Massachusetts	PARCC or Massachusetts Comprehensive Assessment System (MCAS)	Yes	Yes: 2015-16	Districts decided whether to administer PARCC or MCAS in 2014-15. The three largest districts in the state were allowed to choose between MCAS and PARCC at the school level. School ratings/accountability: Schools administering PARCC will have their 2015 accountability and assistance levels held harmless, meaning the level will stay the same or improve from 2014, but cannot decline. Schools administering MCAS will be classified into a level as usual and will not be held harmless.	Massachusetts	Massachusetts Comprehensive Assessment System (MCAS) (ELA and Math)	All students	Yes	Yes, 2015-16	Passing score required to graduate	Student stakes: All Massachusetts high school students through at least the class of 2019 must continue to pass the grade 10 high school MCAS tests in ELA and Mathematics to satisfy the state graduation requirement. Assessment administration: Districts decided whether to administer PARCC in grades 9 and 11 in 2014-15.	
						PARCC English I EOC	Local Option	No	TBD	No		
						PARCC English III EOC	Local Option	No	TBD	No		
						PARCC Algebra I EOC	Local Option	No	TBD	No		
						PARCC Geometry EOC	Local Option	No	TBD	No		
						PARCC Algebra II EOC	Local Option	No	TBD	No		

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Michigan	Michigan Student Test of Educational Progress (M-STEP)	Yes	Yes: TBD		Michigan	M-STEP (ELA and Math)	All students	See note	Yes, TBD	No	Assessment administration: The Michigan Merit Examination (Grade 11) is comprised of the ACT Plus Writing, Work-Keys, and M-STEP summative assessments in English language arts (ELA), mathematics, science, and social studies. Source School ratings: MDE will soon begin negotiations with USED to revise its accountability system. It is MDE's intent to use the test data from this transitional year for a trial run of a revised accountability system and that the results of the trial run of accountability would be shared with schools and districts for local decision making, but that no consequences would be applied. Source	
						ACT	All students	See note	Yes, TBD	No		
Minnesota	Minnesota Comprehensive Assessments (MCAs)	Yes	Yes: 2014-15		Minnesota	Graduation-Required Assessments for Diploma (GRAD)	See note	No	No	No	Assessment administration: GRAD retests will be offered in 2014-15 and 2015-16 for students who want to satisfy graduation requirements using GRAD. GRAD will not be offered in 2016-17 and beyond. Assessment administration: Students who, based on performance on the ACT PLAN, are not prepared for postsecondary success, are required to take COMPASS as a graduation assessment	
						Minnesota Comprehensive Assessments (ELA and Math)	All students	Yes	Yes, 2014-15	No		
						PLAN and EXPLORE	All students	No	District Option	No		
						ACT Plus Writing	All students	No	District Option	No		
Mississippi	as-yet-unnamed	??	??		Mississippi	Unnamed assessment aligned to common core standards					Student stakes: Students no longer must pass tests for graduation. Teacher evaluation: Results of the 2015-16 assessment administration will be used for teacher evaluation pending approval.	
						ACT	All students	No	No	No		

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Missouri	Undeveloped, unnamed standardized tests to replace smarter balanced	??	??	The Missouri state appropriations bill (link below) eliminates funding for Smarter Balanced tests for the 2015-16 school year and provides \$7 million to develop new tests for the 2016-17 school year. The tests to be used for the 2015-16 school year aren't known.	Missouri	English I EOC	Local Option	No	District Option	No	School ratings: For students who complete the Algebra I EOC assessment prior to high school, Algebra II is the required high school mathematics assessment for accountability purposes. Teacher evaluation: In the 2015-16 school year, equated pre-tests and summative versions of the EOCs will be available to local school districts and local school districts may choose to use the results of those assessments in teacher evaluations.	
						English II EOC	All students	Yes	District Option	No		
						Algebra I EOC	All students (see note)	Yes	District Option	No		
						Geometry EOC	Local Option	No	District Option	No		
						Algebra II EOC	Local Option	No	District Option	No		
				http://house.mo.gov/billtracking/bills151/billpdf/truly/HB0002T.PDF		ACT	All students	No	District Option	No		
Montana	Smarter Balanced	Yes	No		Montana	Smarter Balanced (ELA and Math)	All students	Yes	No	No	School ratings/accountability: Montana does not rate districts or schools, but will use the Smarter Balanced results as part of their school profiles.	
Nebraska	Nebraska State Accountability Tests (NeSA)	Yes	No		Nebraska	Nebraska State Accountability Tests (NeSA) Reading and Writing	All students	Yes	No	No		
						NeSA Math	All students	Yes	No	No		

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Nevada	Smarter Balanced	Yes	Yes: 2016-17	School ratings/accountability: The SBOE voted to pause the state's school accountability ratings; 2013-14 ratings will carry over for the 2014-15 school year.	Nevada	High School Proficiency Exam in Reading and Writing (HSPE)	Through class of 2016	No	No	Passing score required to graduate through class of 2016	Student stakes: The Class of 2016 (11th-graders in the 2014-15 school year) will be the last students required to pass the Nevada HSPE. Four End of Course Examinations are taking the place of the Nevada HSPE. For the class of 2017, students taking Math I or II will take the Math I or Math II EOC as appropriate for course content; students taking ELA I or ELA II will take the ELA I or ELA II EOC as appropriate for course content. The classes of 2017 and 2018 (9th and 10th graders) will need to take the EOCs and no passing scores are required. The Class of 2019 (8th graders this year) and later will be the first class of students required to receive a passing score on the EOCs, which will be set by the SBOE. Source School ratings/accountability: The SBOE voted to pause the state's school accountability ratings; 2013-14 ratings will carry over for the 2014-15 school year. Source	
						ELA I EOC (focus on reading comprehension)	All students	No	Yes, 2016-17	See note		
						ELA II EOC (focus on writing)	All students	No	Yes, 2016-17	See note		
						High School Proficiency Exam in Math	Through class of 2016	No	No	Passing score required to graduate through class of 2016		
						Math I EOC (focus on algebra I)	All students	No	Yes, 2016-17	See note		
						Math II EOC (focus on geometry)	All students	No	No	See note		
						PSAT	All students	No	No	No		
						ACT Plus Writing	All students	No	No	No		
New Hampshire	Smarter Balanced	Yes	Yes: see note	Teacher Evaluation: LEAs must implement teacher evaluation systems by 2016-17. In 2016-17, Smarter Balanced ELA and math assessment results from 2014-15 and 2015-16 will be included. LEAs also have the option to include additional assessments and years of data.	New Hampshire	Smarter Balanced (ELA and Math)	All students	Yes	Yes, 2016-17	No	Teacher Evaluation: LEAs must implement teacher evaluation systems by 2016-17. In 2016-17, Smarter Balanced ELA and math assessment results from 2014-15 and 2015-16 will be included. LEAs also have the option to include additional assessments and years of data.	
						SAT/ACT					http://www.gencourt.state.nh.us/legislation/2015/HB0323.html	

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New Jersey	PARCC	Yes	Yes: 2014-15		New Jersey	PARCC English 9 EOC	All students	Yes	Yes, 2014-15	See note	Student stakes: For the classes of 2016, 2017 and 2018, students will be able to satisfy the state requirements of demonstrating proficiency in ELA and Math in several ways. For ELA, students may achieve a passing score on a PARCC ELA assessment in grades 9, 10 or 11 or achieve a passing score on a Substitute Competency Test or meet the criteria of the NJDOE Portfolio Appeal. For math, students may achieve a passing score on PARCC Algebra I, Geometry or Algebra II or achieve a passing score on a Substitute Competency Test or meet the criteria of the NJDOE Portfolio Appeal. Additional guidance can be found here. In New Jersey, the state plans to require all students to complete the content of Algebra II and take the Algebra II EOC prior to graduation. As the state works through this transition, it is the expectation that beginning with the 2014-15 school year, as students complete the content of Algebra II, they will take the Algebra II EOC.	
						PARCC English10 EOC	All students	Yes	Yes, 2014-15	No		
						PARCC English 11 EOC	All students	Yes	Yes, 2014-15	No		
						PARCC Algebra I EOC	All students	Yes	Yes, 2014-15	No		
						PARCC Geometry EOC	All students	Yes	Yes, 2014-15	No		
						PARCC Algebra II EOC	All students	Yes	Yes, 2014-15	no		
						High School Proficiency Assessment (HSPA)	Available for re-takes, not for new administration	No	No	Passing score required to graduate through class of 2015		

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New Mexico	PARCC	Yes	Yes: 2014-15		New Mexico	PARCC English I EOC	All students	Yes, 2014-15	Yes	See note	Student stakes: For the class of 2015, students are required to earn a passing score to graduate on the Standards Based Assessment/High School Graduation Assessment (SBA/HSGA) and on the Writing EOC. For the Class of 2016, students must still earn a passing score on an assessment to graduate, but have multiple assessments available to them in each subject. For reading, pass the SBA Reading or PARCC ELA Grade 11. For mathematics, pass the SBA Math in Grade 10 or PARCC Algebra II or Geometry. For writing, pass PARCC ELA Grade 11. Students must also pass the Science SBA. Teacher evaluation: Assessment results from the 2014-15 administration will be incorporated into teacher evaluation results, serving as the first of three years of data.	
						PARCC English II EOC	All students	Yes, 2014-15	Yes	See note		
						PARCC English III EOC	All students	Yes, 2014-15	Yes	See note		
						PARCC Algebra I EOC	All students	Yes, 2014-15	Yes	See note		
						PARCC Geometry EOC	All students	Yes, 2014-15	Yes	See note		
						PARCC Algebra II EOC	All students	Yes, 2014-15	Yes	See note		
						Standards Based Assessment/High School Graduation Assessment (SBA/HSGA) in ELA and Math	Available for grade 12 retest and is an option for grade 11 students in 2014-15	No	No	See note		

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New York	New York State Common Core English Language Arts and Mathematics Tests	Yes	Yes: 2012-13		New York	Regents English Language Arts Exam (Common Core)	See note	Yes	Yes, 2013-14	Passing score required to graduate	Assessment administration: For students who entered grade 9 in 2011 or thereafter, all students must take and pass five Regents exams in ELA, math, social studies, and science. For ELA, all students first entering Grade 9 in the 2013-14 school year or thereafter must be provided with a high school English course of study aligned to the CCLS and pass the new Regents Exam in ELA (Common Core) to meet graduation requirements. All students who first entered Grade 9 prior to the 2013-14 school year may meet the requirements for graduation by enrolling in Common Core English courses and passing the new Regents Exam in ELA (Common Core) or enrolling in English courses aligned to the 2005 Learning Standards and passing the Regents Comprehensive Exam in English (2005 Learning Standards), while that exam is still being offered. For math, any student who in the 2013-14 school year or thereafter, regardless of grade of enrollment, begins his or her first commencement-level math course culminating in a Regents Exam in June 2014 or thereafter must take the New York State CCLS mathematics Regents Exam that corresponds to that course, as available, and be provided with Common Core instruction. Most typically, this first course will be Algebra I (Common Core). Those students who began or will complete an Integrated Algebra, Geometry, or Algebra 2/Trigonometry course prior to the 2013-14 school year must take the corresponding Regents Exams aligned to the Mathematics Core Curriculum (Revised 2005), while those examinations are still being offered.	
						Regents Comprehensive English Exam	See note	Yes	Yes, 2012-13	Passing score required to graduate		
						Regents Algebra I Exam (Common Core)	See note	Yes	Yes, 2013-14	Passing score required to graduate		
						Regents Integrated Algebra Exam	See note	Yes	Yes, 2012-13	See note		
						Regents Geometry Exam	See note	No	Yes, 2012-13	See note		
						Regents Algebra II/Trigonometry Exam	See note	No	Yes, 2012-13	See note		

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North Carolina	North Carolina READY End-of-Grade Reading Comprehension and Mathematics Tests	Yes	Yes: 2014-15		North Carolina	North Carolina READY CCSS aligned EOC in English II	All students	Yes	Yes, 2014-15	Score factored into course grade		
						North Carolina READY CCSS aligned EOC in Math I	All students	Yes	Yes, 2014-15	Score factored into course grade		
						ACT	All students	Yes	No	No		
North Dakota	Smarter Balanced	Yes	Yes: 2014-15		North Dakota	North Dakota State Assessment (NDSA) Smarter Balanced (ELA and Math)	All students	Yes	Yes, 2014-15	No		
						ACT/WorkKeys	All students must take one assessment prior to graduation	No	No	No		
Ohio	unnamed tests developed by the American Institutes for Research	??	??		Ohio	unnamed tests developed by the American Institutes for Research	??	??	??	??	Student stakes: Students in Ohio earn points toward graduation on seven end-of-course exams: English I and II, Algebra I/Integrated Math I, Geometry/Integrated Math II, physical science, American history and American government. With few exceptions, students must accumulate a minimum number of points from scores on their end of course exams to become eligible for a diploma. Source. Assessment administration: For the 2014-15 school year, all 10th grade students will take the OGT and 11th and 12th grade students can retake a content area(s) as needed. In 2015-16 the OGT will only be administered for retakes; there will be no new administration.	
						Reading Ohio Graduation Test (OGT)	11th and 12th grade retakes	Yes	No	Passing score required to graduate through class of 2017		
						Writing OGT	11th and 12th grade retakes	Yes	No	Passing score required to graduate through class of 2017		
						Math OGT	11th and 12th grade retakes	Yes	No	Passing score required to graduate through class of 2017		

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Oklahoma	Oklahoma Core Curriculum Tests in Reading/Language Arts and Math	Yes	Yes, 2016-17	School ratings/accountability: The State Department of Education is throwing out all 5th and 8th graders' writing test scores from the calculation of A-F report cards for schools. Source	Oklahoma	English II End-of-Instruction (EOI)	All students	Yes	Yes, 2016-17	Passing score required to graduate	Student stakes: In Oklahoma, students must pass four out of seven EOIs to graduate; Algebra I and English II are required.	
						English III EOI	All students	Yes	Yes, 2016-17	See note		
						Algebra I EOI	All students	Yes	Yes, 2016-17	Passing score required to graduate		
						Geometry EOI	All students	Yes	Yes, 2016-17	See note		
						Algebra II EOI	All students*	Yes	Yes, 2016-17	See note		
Oregon	Smarter Balanced	Yes	Yes: 2014-15	Teacher Evaluation: Data from the 2014-15 administration will be included in SY 2015-16.	Oregon	Smarter Balanced (ELA and Math)	All students	No (see note)	Yes, 2014-15	Passing score required to graduate (see note)	School ratings/accountability: HB 2680 prohibits summative assessments from being used to calculate school performance rankings for the 2014-2015 school year. Student stakes: In Oregon, there are multiple ways students may demonstrate the Essential Skills graduation requirements; students are not required to pass the state test (OAKS or Smarter Balanced) in order to graduate, though achieving a passing score on these statewide assessments is one way to fulfill the requirements. For 2014-15, students in grade 12 have the option to satisfy Essential Skills graduation requirements by passing the OAKS tests in Reading, Writing and Math. Students in grade 11 will take Smarter Balanced and may satisfy Essential Skills graduation requirements by achieving a score that is equal to or higher than the score initially required to pass OAKS in previous years. As always, students can meet graduation requirements through approved alternatives to the state tests. Assessment administration: Oregon will begin administering Smarter Balanced in 2014-15, but OAKS will still be available for students. In 2014-15, Oregon will deliver the legacy state test (OAKS) in reading, writing and math to students enrolled in grade 12 only.	
						Smarter Balanced (ELA and Math)	Available for 12 grade retest only	No	No	Passing score required to graduate		

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Pennsylvania	Pennsylvania System of School Assessment (PSSA) in English Language Arts and Mathematics	Yes	Yes: 2014-15		Pennsylvania	Keystone Exam in Literature	All students	Yes	Yes, 2014-15	Passing score required to graduate beginning with graduating class of 2017	Student stakes: Beginning with the class of 2017, students must pass Keystone Exams in Literature, Algebra I and biology to graduate	
						Keystone Exam in Algebra I	All students	Yes	Yes, 2014-15	Passing score required to graduate beginning with graduating class of 2017		
Rhode Island	PARCC	Yes	Yes: 2016-17		Rhode Island	PARCC English I EOC	All students	Yes	Yes, 2016-17	No		
						PARCC English II EOC	All students	Yes	Yes, 2016-17	No		
						PARCC Algebra I EOC	All students	Yes	Yes, 2016-17	No		
						PARCC Geometry EOC	All students	Yes	Yes, 2016-17	No		
South Carolina	ACT Aspire	Yes	Yes: 2015-16		South Carolina	ACT	All students	No (see note)	TBD	No	School ratings/accountability: Act 200 of 2014 requires that no state ratings be determined for school years 2014-15 and 2015-16. However, the state report cards will include student achievement results	
						End-of-Course Examination Program (EOCEP) English I	All students	No	TBD	Score factored into course grade		
						End-of-Course Examination Program (EOCEP) Algebra I/Mathematics for the Technologies 2	All students	No	TBD	Score factored into course grade		
South Dakota	Smarter Balanced	Yes	Yes: 2015-16	Teacher Evaluation: The 2014-15 assessments will serve as a baseline and will be used to set growth goals for the 2015-16 school year.	South Dakota	Smarter Balanced (ELA and Math)	All students	Yes	Yes, 2015-16	No	Teacher Evaluation: The 2014-15 assessments will serve as a baseline and will be used to set growth goals for the 2015-16 school year	
Tennessee	TNReady developed by Measurement Inc.	???	Yes: 2015-16		Tennessee	TNReady English I	All students	??	Yes, 2015-16			
						TNReady English II	All students	??	Yes, 2015-16			
						TNReady English III	All students	??	Yes, 2015-16			
						TNReady Algebra I or Math I	All students	??	Yes, 2015-16			
						TNReady Algebra II or Math II	All students	??	Yes, 2015-16			

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						TNReady Geometry or Math III	??	??	??	??		
						ACT in grade 11	All students	No	No	No		
	ACT EXPLORE in Grade 8					ACT PLAN in grade 10	All students	??	??	??		
Texas	State of Texas Assessments of Academic Readiness (STAAR) reading in grades 3-8				Texas	State of Texas Assessments of Academic Readiness (STAAR) EOC in English I	All students*	Yes	Yes, 2016-17	Passing score required to graduate	Student stakes: Beginning with the class of 2015, students must pass the STAAR EOCs to graduate. However, HB 1613 (2015) said that students can be exempt from the EOC assessments if enrolled in college prep math or ELA course. Teacher Evaluation: The state is piloting a value add measure and student learning objectives. Whatever the final measures of student growth are, the state anticipates those being used statewide in 2016-17.	
	STAAR writing in grades 4 and 7					STAAR EOC in English II	All students*	Yes	Yes, 2016-17	Passing score required to graduate		
	STAAR Mathematics in grades 3-8					STAAR EOC in Algebra	All students*	Yes	Yes, 2016-17	Passing score required to graduate		
Utah	Student Assessment of Growth and Excellence (SAGE)	Yes	Yes: 2015-16		Utah	Student Assessment of Growth and Excellence (SAGE) EOC in Writing 9	All students	Yes	Yes, 2015-16	NO		
						SAGE EOC in Writing 10	All students	Yes	Yes, 2015-16	NO		
						SAGE EOC in Writing 11	All students	Yes	Yes, 2015-16	NO		
						SAGE EOC in Reading, Language and Listening 9	All students	Yes	Yes, 2015-16	NO		
						SAGE EOC in Reading, Language and Listening 10	All students	Yes	Yes, 2015-16	NO		
						SAGE EOC in Reading, Language and Listening 11	All students	Yes	Yes, 2015-16	NO		
						SAGE EOC in Secondary (Integrated) Math I	All students	Yes	Yes, 2015-16	NO		
						SAGE EOC in Secondary (Integrated) Math II	All students	Yes	Yes, 2015-16	NO		
						SAGE EOC in Secondary (Integrated) Math III	All students*	Yes	Yes, 2015-16	NO		
						ACT	All students	Yes	No	NO		

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Vermont	Smarter Balanced	No	No	School ratings/accountability: The Vermont State Board of Education unanimously voted to suspend the use of Smarter Balanced Assessment Consortium (SBAC) scores for the 2014-2015 school year for the purpose of annual school evaluation determinations	Vermont	Smarter Balanced (ELA and Math)	All students	No	No	No	School ratings/accountability: The Vermont State Board of Education unanimously voted to suspend the use of Smarter Balanced Assessment Consortium (SBAC) scores for the 2014-2015 school year for the purpose of annual school evaluation determinations	
Virginia	Standards of Learning (SOL) Reading (grades 3-8) and Writing (grade 8); SOL in Math (grades 3-8)	Yes	District Option	Middle school students taking high school level math courses will be administered the appropriate SOL test.	Virginia	Reading Standards of Learning (SOL)	All students	Yes	District Option	Passing score required to graduate	Student stakes: To graduate with a Standard Diploma, students must earn at least six verified credits by passing end-of-course SOL tests or other assessments approved by the State Board of Education, which must include two verified credits in English and one verified credit in math. Students must pass one math SOL and one science SOL to fulfill their graduation requirements	
						Writing SOL	All students	Yes	District Option	Passing score required to graduate		
						Algebra I SOL	All students	Yes	District Option	Passing score required to graduate		
						Geometry SOL	Only students who elect to take the course	Yes	District Option	Passing score required to graduate		
						Algebra II SOL	Only students who elect to take the course	Yes	District Option	Passing score required to graduate		
Washington	Smarter Balanced	Yes	District Option		Washington	A Smarter Balanced (ELA and Math)	All students	Yes	District Option	See note	Assessment Administration: Math tests are taken as students finish Algebra 1/Integrated Math 1, Geometry/Integrated Math 2. Student Stakes: EOC exams in Algebra 1/Integrated Math 1 and Geometry/Integrated Math 2 are based on previous Washington State Learning Standards in math. EOC exit exams are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15. These EOC assessments are available through the class of 2018 as one way for students to meet the state's high-stakes graduation requirement in math. Beginning with the class of 2019, the state will use the Smarter Balanced exam in ELA and math for graduation (cut score to be determined by State Board of Education). Source	

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						Reading and Writing High School Proficiency Exam (HSPE)	Available for re-takes, not for new administration	No	No	Passing score required to graduate for class of 2015 (one of two options along with Smarter Balanced for class of 2016)		
						Algebra I/Integrated I EOC Exit Exam based on the CCSS	All students	No	No	See note		
						Geometry/Integrated Math II EOC Exit Exam based on the CCSS	All students	No	No	See note		
West Virginia	Smarter Balanced	Yes	Yes: 2014-15	School ratings/accountability: The State Board of Education voted to delay for at least this school year and the next labeling schools with its new A-F grading system.	West Virginia	Smarter Balanced (ELA and Math)	All students	Yes	Yes, 2014-15	No	School ratings/accountability: The State Board of Education voted to delay for at least this school year and the next labeling schools with its new A-F grading system. Source Teacher evaluation: The 2014-15 school year is a pilot year for the teacher evaluation system	
						EXPLORE, PLAN	All students	No	No	No		
						COMPASS (ELA and Math)	All students	No	No	No		
Wisconsin	Smarter Balanced "Badger Exam"	No - See note	Yes: 2015-16	School ratings/accountability: SB 67 (2015) allows the DOE to not publish an accountability report for the 2014-15 school year. Source Teacher evaluation: SB 67 (2015) prevents assessments results from being tied to teacher performance evaluations until the 2015-16 school year. Source	Wisconsin	ACT Aspire Early High School (ELA and Math)	All students	No	Yes, 2015-16	No	School ratings/accountability: SB 67 (2015) allows the DOE to not publish an accountability report for the 2014-15 school year. Teacher evaluation: SB 67 (2015) prevents assessments results from being tied to teacher performance evaluations until the 2015-16 school year.	http://docs.legis.wisconsin.gov/2015/related/acts/20.pdf
						ACT plus Writing	All students	No	Yes, 2015-16	No		
	As yet unnamed, undeveloped replacement assessment		Yes: 2015-16	http://www.breitbart.com/big-government/2015/06/27/walker-defunds-smarter-balanced-test-but-replacement-exam-also-aligned-with-common-core/								
Wyoming	Proficiency Assessments for Wyoming	Yes	No	Assessment administration: HB 159 of 2015 eliminated the administration of the Student Assessment of Writing (SAWS) in grades 3, 5 and 7, effective immediately.	Wyoming	ACT		Yes	No*	No	*Teacher Evaluation: Senate File 8 (2015) ties a portion of teacher accountability to student performance on the state assessment. Based on this legislation, this will not take effect until the 2019-20 school year.	http://legisweb.state.wy.us/2015/Enroll/SF0008.pdf
						PLAN and EXPLORE	All students	Yes	No*	No		

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	As yet unnamed, undeveloped replacement assessment		Yes, 2019-2020									

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