

Oklahoma Graduation Requirements
Curriculum and Testing
Oklahoma State Department of Education

Agenda

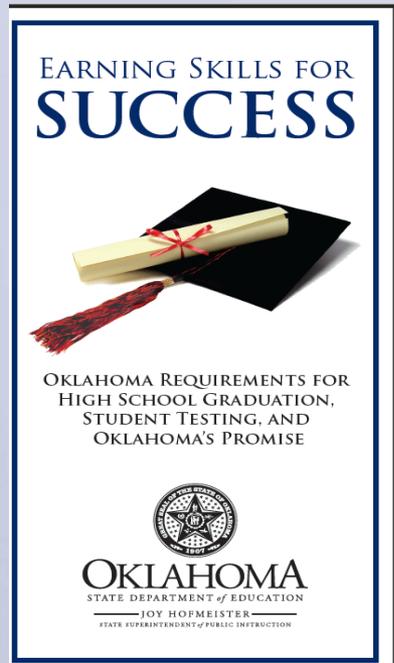
- Oklahoma Graduation Requirements
 - College Preparatory
 - Core
- Standard Diploma
- Certificate of Distinction
- Oklahoma Testing Overview
- Achieving Classroom Excellence (ACE) Testing
 - Alternate Tests for (ACE) End-of-Instruction Tests
 - ACE Exemptions
 - ACE End-of-Course Projects
- Grade Point Average (GPA) – Strong Predictor of College Success

Oklahoma Graduation Requirements

College Preparatory/Work Ready Graduation Requirements

70 O.S. § 11-103.6

23 units or sets of competencies are required in order to meet state graduation requirements.



One Standard Diploma

- **College Preparatory/Work Ready Curriculum for High School Graduation**

(Title 70 Oklahoma Statutes § 11-103.6, Achieving Classroom Excellence Act 2005)

- **Core Curriculum (for those opting out of the College Preparatory/Work Ready Curriculum)**

(Title 70 O.S. § 11-103.6 and State Board of Education Regulations)

Certificate of Distinction

70 O.S. § 11-103.6d

- 3.25 GPA on a 4 point scale;
- Earned four units each in English, mathematics, social studies, and science;
- Earned two additional units in the area of technology, the humanities, or the arts;
- Earned two units in a foreign language; and
- Achieved a proficient or advanced score on all end-of-instruction tests

Oklahoma Academic Scholars Program

Oklahoma Academic Scholars receive a certificate of recognition from the State Board of Education and the local high school, a gold seal affixed to their diploma, and the honor recorded on their official transcript.

Graduating seniors who meet all of the requirements listed below shall be recognized by the local school district and the State Board of Education as an Oklahoma Academic Scholar:

- Accumulate over Grades 9, 10, 11 and the first semester of Grade 12, a minimum grade point average of 3.7 on a 4.0 scale or be in the top 10% of their class.
- Complete (or will complete) the curricular requirements for a standard diploma.
- Achieve a 27 composite score on the ACT or 1220 combined reading and mathematics score on the SAT 1. The ACT or SAT 1 must have been taken on a national test date.

Local Practices

- Gold seals are affixed or a notation placed on the transcript and/or diploma to recognize: Valedictorian, Salutatorian, National Honor Society, Certificate of Distinction, Advanced Placement Scholar, Diploma of Merit (defined by LEA)
- Oklahoma Academic Scholar Recognition Program includes OSDE's gold seal on diploma. Also the honor is recorded on the official transcript.
- Community volunteer service, blood donors, and other honors are awarded cords, stoles, and certificates.

OCCT General Assessments for Grades 3-8

Grade	Math	Reading	Science	Geography	Social Studies/ U.S. History	Writing
Grade 3	★	★				
Grade 4	★	★				
Grade 5	★	★	★		★	★
Grade 6	★	★				
Grade 7	★	★		★		
Grade 8	★	★	★		★	★



Federal and State mandated tests



State mandated tests

OCCT General Assessments End-of-Instruction

ACE Algebra I	ACE English II	ACE Biology I	ACE U.S. History	ACE Algebra II	ACE Geometry	ACE English III
						



Federal and State mandated tests



State mandated tests

ACE Testing Requirements

Students must demonstrate proficiency in 4 of the 7 End-of-Instruction (EOI) tests.

- Algebra I;
- English II; and
- Two of the following five:
 - Algebra II;
 - Biology I;
 - English III;
 - Geometry; and
 - United States History.

ACE Alternate Tests

Achieving Classroom Excellence Act (ACE)

Alternate Tests and Minimum Cut Scores for Meeting Achieving Classroom Excellence (ACE) Graduation Testing Requirements for each of the Oklahoma End-of-Instruction Exams:

- ACE Algebra I
- ACE Algebra II
- ACE Geometry
- ACE Biology I
- ACE English II
- ACE English III
- ACE U.S. History



OKLAHOMA

STATE DEPARTMENT *of* EDUCATION

— JOY HOFMEISTER —

STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION

Exempt Assessments

ACE Exempt Test

Students who score ten percent (10%) above the cut scores approved by the State Board of Education for the American College Testing Program (ACT), the Scholastic Aptitude Test (SAT), ACT Plan or Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) alternate tests shall be deemed to have satisfactorily demonstrated mastery of state academic content standards in the subject areas for which alternative tests have been approved and shall be exempt from taking the end-of-instruction criterion-referenced tests in the subject areas of Algebra II, English III, Geometry or United States History.

Students who have a score that is equal to or above the cut scores approved by the State Board of Education for the Advanced Placement course exams, ACT Workkeys job skills assessment, College-Level Examination Program (CLEP) or International Baccalaureate (IB) alternate tests shall be deemed to have satisfactorily demonstrated mastery of state academic content standards in the subject areas for which alternate tests have been approved and shall be exempt from taking the end-of-instruction criterion-referenced tests in the subject areas of Algebra II, English III, Geometry or United States History.

■ Mathematics Alternate

EOI EXAM	ALTERNATE	EXEMPT
ACE Algebra II	ACT® Aspire	435
	ACT®: Mathematics Subtest	22
	AP® Calculus	2
	CLEP® College Algebra	40
	IB® Math Method (Standard Level)	2
	IB® Math Studies (Standard Level)	2
	IB® Mathematics (Higher Level)	2
	PSAT/NMSQT®: Mathematics Subtest	51
	SAT®: Mathematics Subtest	523
	WorkKeys®: Applied Mathematics	5
ACE Geometry	ACT® Aspire	432
	ACT®: Mathematics Subtest	20
	AP® Calculus	2
	IB® Math Methods (Standard Level)	2

■ English/Language Arts Alternative Tests

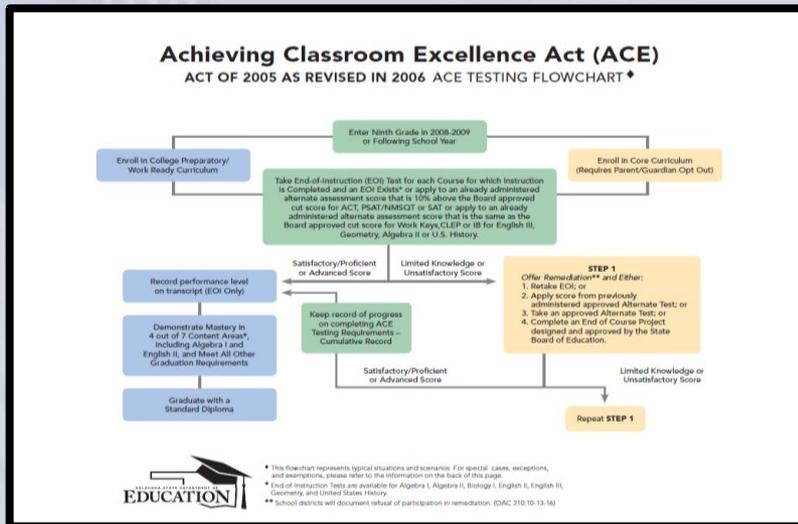
EOI EXAM	ALTERNATE	EXEMPT
ACE English III	ACT® Aspire: Reading Subtest ACT® Aspire: English Subtest and ACT® Aspire: Writing	424 430 434
	ACT®: Reading Subtest ACT®: English Subtest and ACT®: Writing	Combined 35 (with neither below 17) and 9
	AP® English Language and Composition	2
	AP® English Literature and Composition	2
	IB® English (Higher Level)	2
	IB® English (Standard Level)	2
	PSAT/NMSQT®: Critical Reading Subtest	41
	SAT®: Critical Reading Subtest	435
	WorkKeys®: Reading for Information and WorkKeys®: Business Writing	4 and 4

ACE End-of-Course Projects

Oklahoma Statutes (70 O.S. § 1210.523 and 70 O.S. § 1210.525) and Oklahoma Administrative Code (OAC 210:10-13-16) provide **procedures** whereby End of Course Projects may be used by Oklahoma students to meet the ACE graduation testing requirements set forth in 70 O.S. § 1210.523.

Documentation requirements are also set forth in OAC 210:10-13-16. **A flowchart, the requirements, and frequently asked questions** are on the ACE Resources page of the Oklahoma State Department of Education Website: <http://ok.gov/sde/achieving-classroom-excellence-resources>

ACE Testing Flowchart



ACE Testing Exceptions and Exemptions

<p>■ Students who transfer from out of state</p> <p>Enter the ninth grade in 2008-2009 or Following School Year in Another State</p> <p>Complete instruction of Algebra I, English II, or any other course needed to meet ACE graduation testing requirements while in other state</p> <p>Transfer to an Oklahoma Public High School</p> <p>Either:</p> <ol style="list-style-type: none"> 1 Submit documentation of passing a state-administered EOI or similar equivalent assessment in other state; or 2 Take EOI in Oklahoma; or 3 Apply score from previously administered approved Alternate Test; or 4 Take an approved Alternate Test; or 5 Complete an End of Course Project designed and approved by the State Board of Education <p>Record performance level on transcript (EOI only); Keep record of progress on completing ACE Testing Requirements - Cumulative Record (if necessary); and Continue through ACE Testing Flowchart</p> <p><input type="checkbox"/> Satisfactory/Proficient or Advanced Score <input type="checkbox"/> Limited Knowledge or Unsatisfactory Score</p> <p>Offer Remediation** and Repeat Options</p>	<p>■ Students who transfer from private school or home school</p> <p>Enter the ninth grade in 2008-2009 or Following School Year in private school or home school</p> <p>Complete instruction of Algebra I, English II, or any other course needed to meet ACE graduation testing requirements while in private school or home school</p> <p>Transfer to an Oklahoma Public High School</p> <p>Either:</p> <ol style="list-style-type: none"> 1 Take EOI; or 2 Apply score from previously administered approved Alternate Test; or 3 Take an approved Alternate Test; or 4 Complete an End of Course Project designed and approved by the State Board of Education <p>Record performance level on transcript (EOI only); Keep record of progress on completing ACE Testing Requirements - Cumulative Record (if necessary); and Continue through ACE Testing Flowchart</p> <p><input type="checkbox"/> Satisfactory/Proficient or Advanced Score <input type="checkbox"/> Limited Knowledge or Unsatisfactory Score</p> <p>Offer Remediation** and Repeat Options</p>
<p>■ Students who receive course credit through Proficiency Based Promotion (PBP)</p> <p>Enter the ninth grade in 2008-2009 or Following School Year</p> <p>Earn credit for Algebra I, English II, or any other course needed to meet ACE graduation testing requirements through PBP</p> <p>Must:</p> <ol style="list-style-type: none"> 1 Take the EOI and obtain a score of "Proficient" or above. 2 If the student does not score "Proficient" or above, the student must take the course. Once the student has completed the course the student can: <ul style="list-style-type: none"> 1 Take EOI as a second time test taker; or 2 Apply score from previously administered approved Alternate Test; or 3 Take an approved Alternate Test; or 4 Complete an End of Course Project designed and approved by the State Board of Education <p>Record performance level on transcript (EOI only); Keep record of progress on completing ACE Testing Requirements - Cumulative Record (if necessary); and Continue through ACE Testing Flowchart</p> <p><input type="checkbox"/> Satisfactory/Proficient or Advanced Score <input type="checkbox"/> Limited Knowledge or Unsatisfactory Score</p> <p>Offer Remediation** and Repeat Options</p>	<p>■ Students who do not have the opportunity to take a required EOI without extending their date of graduation</p> <p>Either:</p> <ol style="list-style-type: none"> 1 Apply score from previously administered approved Alternate Test; or 2 Take an approved Alternate Test; or 3 Complete an End of Course Project designed and approved by the State Board of Education <p>■ Students who have an Individualized Education Program (IEP)</p> <p>Mastery in required subject areas may be demonstrated through a modified proficiency score on the state assessment(s) as established by the IEP team. Any deviation from the standard conditions, accommodations, or proficiency score on the state assessment(s) must be established with the student's IEP and denoted on the student's ACE Demonstration of Mastery-Cumulative Record.</p> <p>■ Students with extenuating circumstances</p> <p>Students with extenuating circumstances (circumstances which are unexpected, significantly disruptive, beyond a student's control, and which may have reasonably affected his/her academic performance) may apply for a waiver for one or more of the steps listed in the ACE Testing Flowchart for an individual EOI from the Oklahoma State Board of Education.</p>

FY 2017 Estimated Testing Costs

Math/ELA (3-8 gr)	\$8,127,750
Science & Social Studies (5-8 gr)	\$3,354,124
EOIs	\$7,308,302
Total	\$18,790,176

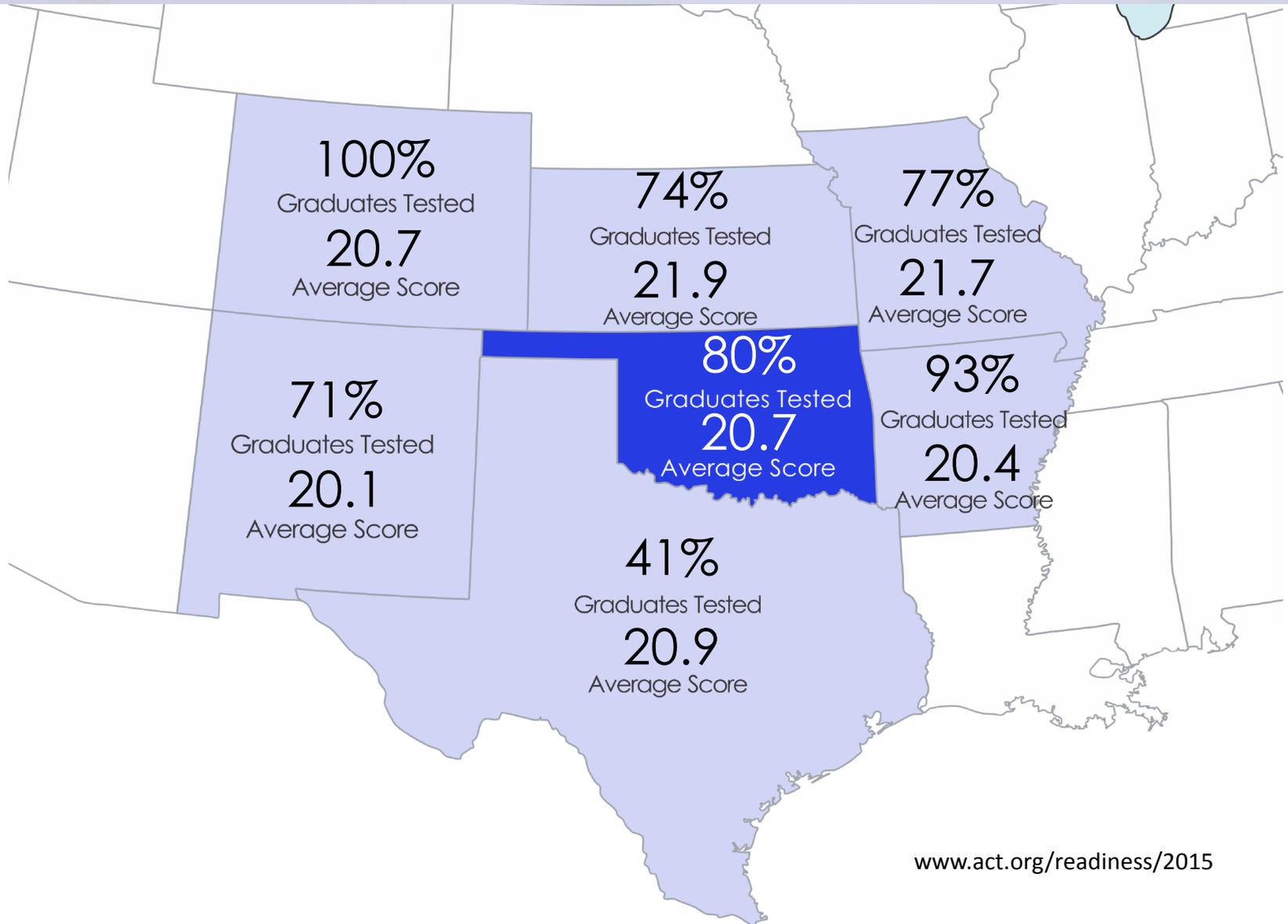
Federal Funds	\$3,800,000
State Funds	\$14,990,176
Total	\$18,790,176

FY 2017 Estimated Costs for Federally-Mandated Tests

Math/ELA (3-8 gr)	\$7,059,444
Science (5-8 gr)	\$1,891,296
EOIs	\$3,189,054
Total	\$12,139,794

Federal Funds	\$3,800,000
State Funds	\$8,339,794
Total Estimated Savings	\$6,000,000

ACT Regional Comparison



www.act.org/readiness/2015

ACT Pilot Program

- Leveraging a state rate (elimination of Plan test)
- 80% of graduating seniors take the ACT
- 50% of high school juniors (22,000) take the ACT
- Must have ACT score to enroll in concurrent enrollment
- 12 states administer ACT to all juniors. 23 states have state or district contracts with ACT.
- Oklahoma has been a partner with ACT since 1959
- NEW in 2015: STEM scores for students

National Study

The NACAC study -- involving 123,000 students at 33 colleges and universities of varying types -- found that high school grades do predict student success.

National Association for College Admission
Counseling (NACAC)

GPA – A Strong Predictor

“High school grades remain the best predictor of college grades; and suggests that anyone relying on test scores reduces the breadth of their applicant pool for no good reason. Test scores transmit social disparities without improving our ability to select youths who will succeed in college.”

Joseph Soares, Professor of Sociology at
Wake Forest University

GPA – A Strong Predictor

“The higher-education world has known for years that a high school GPA is the strongest predictor of whether a student will fare well in college and ultimately graduate. Now, this ambitious study, sponsored by the [National Association for College Admission Counseling](#), shows that poorer SAT or ACT test scores did not impair a good student's success in college.”

From: *Confirmed - High School GPAs Predict College Success*