

OKLAHOMA KINDERGARTEN READINESS

Oklahoma State Department of Education

Interim Study

October 27, 2015

KINDERGARTEN

Kindergarten
97.68% of
Kindergartners
attend full-day
programs

54,902 5-year-olds
attend Kindergarten



More than 1/3 of
poor children enter formal
Kindergarten classes
already behind their peers.



FULL-DAY KINDERGARTEN

The State of Oklahoma recognizes the benefits of full-day Kindergarten, and beginning with the 2011-12 school year, all districts were required to offer this option.

Full-day Kindergarten produces long-term educational gains, especially for low-income and minority students.

Teachers also prefer full-day Kindergarten because they have more time with the children.

This additional time helps teachers identify and address learning challenges early, which helps bolster achievement in reading and math over



KINDERGARTEN READINESS ASSESSMENT

Early Literacy Quick Assessment (ELQA)

<https://elqa.ou.edu>

Four Early Literacy Domains

Alphabet Knowledge

Print Concepts

Phonological awareness

Vocabulary



KINDERGARTEN READINESS ASSESSMENT

Early Literacy Quick Assessment (ELQA)

<https://elqa.ou.edu>

Seven Areas of Assessment

Uppercase Letter Identification

Lowercase Letter Identification

Letter Sounds

Print Concepts

Rhyming

Expressive Vocabulary

Receptive Vocabulary



READING SUFFICIENCY ACT ASSESSMENTS

Assessment Name and Publisher	LEVEL	Minimum Demonstration of Third Grade Level Proficiency	Subjects and Skills Assessed	Score Reporting	Time to Administer	Appropriate Grade	Individual or Group Administration	Benchmark and Formative Assessment Forms
<p>AIMSweb NCT Pearson, Inc.</p> <p>Contact Name: Email Juliett Dixon (405) 244-1274</p> <p>VIDEO: Library Minutes</p>	YES	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 60th percentile	<ul style="list-style-type: none"> *Phonemic Awareness *Decoding (Fluency) *Average Reading (Fluency) *Word Identification (Vocabulary) *Comprehension *Spelling *Writing 	<ul style="list-style-type: none"> *Grade Equivalents *Raw score *Standard Score *Percentile Score *Developmental Benchmarks Leslie: <ul style="list-style-type: none"> • Rate of Improvement • Norm-referenced • Criterion-referenced 	1-5 Minutes Per Assessment	K-3	Individual	Benchmark Progress Monitoring
<p>The Children's Progress Academy Assessment™ Northwest Evaluation Association</p> <p>Contact Name: Email Mary Sibbald</p> <p>NWEA Site for more information</p>	NO	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 60th percentile	<ul style="list-style-type: none"> *Phonemic Awareness *Decoding (Fluency) *Vocabulary *Comprehension *Listening Comprehension *Word Identification *Spelling 	<ul style="list-style-type: none"> *Performance level relative to grade level expectations *Criterion-referenced *Raw Score 	20-30 Minutes	K-3	Individual/Group	Benchmark
<p>DBELS Next Camden Education, Inc. Sports Learning</p> <p>Email Terri McLendon Sales and Contracts Coordinator Camden Learning 224-952-9489, ext. 9489</p> <p>Search DBELS Website</p>	YES	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 40th percentile or consistent	<ul style="list-style-type: none"> *Phonemic Awareness *Decoding (Fluency) *Average Reading (Fluency) *Vocabulary *Comprehension *Letter-Sounding *Word Identification 	<ul style="list-style-type: none"> *Grade Equivalents *Developmental Benchmarks *Subscale/Subtest Scores *Composite Scores *Error Analysis *Criterion Referenced *Raw Score 	Administration Time Varies, Depends On Measure	K-3	Individual/Group	Benchmark Progress Monitoring



OSDE SUPPORTS

- LETRS Training for Districts
- SCORE Grants
- Regional Trainings
- Engage OK Summer Conference



PREPARATION BEFORE KINDERGARTEN

- Oklahoma provides voluntary Pre-Kindergarten
- Standards alignment from Pre-K to Kindergarten
- Sooner Start Early Intervention Program
- Parent Education Program – Practical Information and Guidance to Parents
 - Language development
 - Cognition
 - Social skills; and
 - Motor development



OKLAHOMA'S PRE-K LEADS THE NATION

Approximately 77% of Oklahoma's 4-year-olds attend public school Pre-K programs

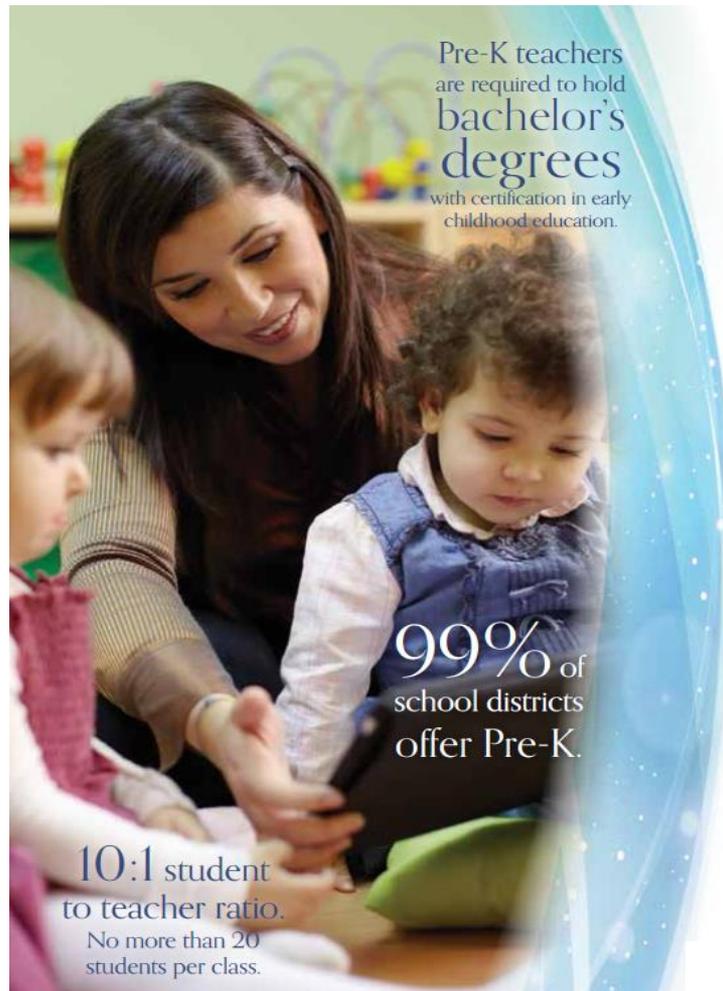


PRE-K PROGRAMS AND COMMUNITY ORGANIZATIONS

40% of Oklahoma's Public
Schools Collaborate with
Community Organizations to
Provide Pre-K Programs

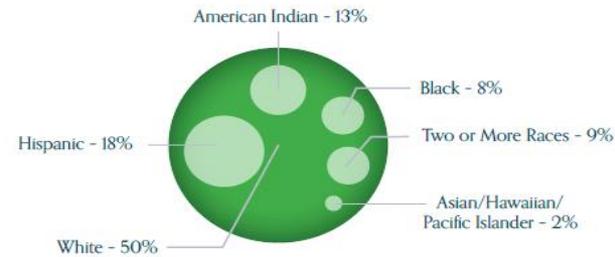


EARLY INTERVENTION KEY TO READING SUCCESS



Early Childhood Education

Pre-K Demographics



American Indian - 13%

Asian/Hawaiian/Pacific Islander – 2%

Black – 8 %

Hispanic – 18%

Two or More Races – 9%

White – 50%